

## **Islamic Sermon at Islamic Boarding Schools in Developing Public Speaking Skills**

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### **Abstract**

This research departs from extracurricular activities which are one of the activities in schools and non-formal educational institutions, which are oriented towards developing self-capacity, channeling the capacity of students' interests and talents. This extracurricular is an additional lesson outside of class hours, the purpose of this extracurricular activity is to increase the interests and talents of students. The purpose of this study was to find out how the concept of missionary activities, the implementation of missionary activities, and to find out what were the inhibiting and supporting factors of missionary activities at the Nurul Falah Bungbulang Islamic Boarding School. This study uses a qualitative approach with a descriptive method. To obtain the information and data needed in the study, the researchers used data collection techniques in the form of observation, interviews, and documentation. Data analysis techniques used are data reduction, data presentation, and drawing conclusions. The results showed that the extracurricular activities of muballighin at the Nurul Falah Bungbulang Islamic boarding school had been going well, this activity was carried out on the basis of need with the intention that students had skills, courage, honesty and discipline, then this activity aimed to make students mentally strong and have the ability to speak in public. This extracurricular activity of the preacher is carried out every Sunday night alternately with other activities, all students who have registered as participants should attend and take part in these activities. The students who are selected as champions will be trained and fostered better, so that they can be used as participants in other activities outside the pesantren. The expertise gained from this missionary activity is that students have the ability to speak in public, students have the ability to communicate, and students have the ability to read situations and conditions around them. The inhibiting factors for these activities are the psychological factors of students such as fear, shame, and hesitation to appear in public, then ineffective time management, and the unpreparedness of

students. While the supporting factors for these activities include the cohesiveness of the management, supporting facilities and infrastructure, and enthusiastic students. Thus, it can be ascertained that the extracurricular activities of the muballighin at the Nurul Falah Bungbulang Islamic boarding school have been going well.

**Keywords:** Da'wah, Extracurricular, Muballighin, Islamic Boarding School.

### **Abstrak**

*Penelitian ini bertolak dari kegiatan ekstrakurikuler yang merupakan salah satu kegiatan di sekolah maupun di lembaga pendidikan non-formal, yang berorientasi untuk pengembangan kapasitas diri, penyaluran kapasitas minat dan bakat santri. Ekstrakurikuler ini merupakan pelajaran tambahan di luar jam pelajaran, tujuan kegiatan ekstrakurikuler ini adalah untuk meningkatkan minat dan bakat peserta didik. Tujuan penelitian ini adalah untuk mengetahui bagaimana konsep kegiatan muballighin, implementasi kegiatan muballighin, serta untuk mengetahui apa saja faktor penghambat dan faktor pendukung kegiatan muballighin di pesantren Nurul Falah bungbulang. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Untuk memperoleh informasi dan data-data yang diperlukan dalam penelitian, maka peneliti menggunakan teknik pengumpulan data berupa observasi, wawancara, dan dokumentasi. Teknik analisis data yang digunakan adalah reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa kegiatan ekstrakurikuler muballighin di pesantren Nurul Falah Bungbulang telah berjalan dengan baik, kegiatan ini dilaksanakan atas dasar kebutuhan dengan maksud agar santri memiliki keterampilan, keberanian, kejujuran dan kedisiplinan, kemudian kegiatan ini bertujuan agar santri memiliki mental yang kuat dan memiliki kemampuan berbicara didepan umum. Kegiatan ekstrakurikuler muballighin ini dilaksanakan setiap malam minggu secara bergantian dengan kegiatan lain, seluruh santri yang telah terdaftar menjadi peserta hendaknya hadir dan mengikuti kegiatan tersebut. Santri yang terpilih menjadi juara akan dilatih dan dibina lebih baik, sehingga mereka bisa dijadikan peserta pada kegiatan lain diluar pesantren. Keahlian yang didapat dari kegiatan muballighin ini adalah santri memiliki kemampuan berbicara didepan umum, santri memiliki kemampuan berkomunikasi, serta santri memiliki kemampuan membaca situasi dan kondisi di sekitar. Faktor penghambat kegiatan tersebut adalah faktor psikologis santri seperti takut, malu, dan ragu untuk tampil didepan umum, kemudian manajemen waktu yang tidak efektif, dan ketidaksiapan santri. Sedangkan faktor pendukung kegiatan tersebut antara lain yaitu kekompakan pengurus, sarana dan prasarana yang mendukung, dan santri yang antusias. Dengan demikian dapat dipastikan bahwa kegiatan ekstrakurikuler muballighin di pesantren Nurul Falah Bungbulang telah berjalan dengan baik.*

**Kata kunci:** Dakwah, Ekstrakurikuler, Muballighin, Pesantren.

## **Introduction**

In addition to learning activities, Islamic boarding schools also usually hold extracurricular activities. Based on the Decree of the Minister of Education and Culture No. 060/U/1993 and Number 080/U/1993, extracurricular activities are activities that are held outside of class hours listed in the program structure according to the circumstances and needs of the school, and are specifically designed to suit the interests and talents of students.

Pondok Pesantren Nurul Falah Bungbulang also holds various extracurricular activities such as reading books, qiro'at, khotiban, choir, tarkiban, and preachers or speeches. The purpose of holding this extracurricular activity is to improve and develop the abilities and talents of students outside the academic field.

Among the various extracurricular activities held at the Nurul Falah Bungbulang Islamic boarding school, there is one activity that is most prioritized by the pesantren, namely preaching activities or speeches. The reason why the pesantren prioritizes muballighin or speech activities is that there are several factors including: there are still students graduating from the Nurul Falah Islamic boarding school who cannot speak in public, then there are still students graduating from the Nurul Falah Islamic boarding school who are not ready to become preachers or preachers when they enter society.

With that, the missionary activities were held as a means of learning outside of class hours with the aim of: first the missionary activities train the mentality of the students. The two muballighin activities train the ability of students to be able to speak in public. The three muballighin activities train Santri to be able to compose good words in conveying something. The four muballighin activities train students to become reliable preachers in preaching and conveying religious knowledge.

This is in line with research conducted by Hinayatulohi which explains the role of extracurriculars in enhancing the talents and talents of students. Another study conducted by Rahmah, which discussed extracurriculars is an alternative in the learning process to achieve non-academic achievements of students. Seeing from this background, the writer is interested in conducting research by raising the title "Implementation of Muballighin activities at the Nurul Falah Bungbulang Islamic Boarding School".

After looking at the background of the problems above, the writer can identify the following problems: 1. Many students who graduate from the Nurul Falah Islamic boarding school cannot speak in public. 2. Many students who graduated from the Nurul Falah Islamic boarding school had difficulties when they became preachers. 3. The lack of interest of students graduating from the Nurul Falah Islamic boarding school in becoming a preacher. To avoid a widened discussion, the authors focus on discussing the implementation of muballighin activities at the Nurul Falah Islamic boarding school.

From the background and problem identification above, the authors formulate the following problems: 1. What is the concept of missionary activities at the Nurul Falah Bungbulang Islamic Boarding School? 2. How is the implementation of preacher activities at the Nurul Falah Bungbulang Islamic boarding school? 3. What are the inhibiting and supporting factors for muballighin activities at the Nurul Falah Bungbulang Islamic boarding school?

## **Research Methods**

As a systematic step to discuss "Implementation of Muballighin Activities at the Nurul Falah Bungbulang Islamic Boarding School", researchers will use qualitative research methods. Researchers used a qualitative approach with descriptive methods, in this case the researchers were directly involved in

the field to obtain natural data. However, at the theoretical analysis stage, the researcher also uses the library method, which is a theoretical data collection technique about something related to a problem. The use of these methods and approaches is in accordance with the occurrence of qualitative research problems. For that research will use the following steps in research

## **Discussion**

### **A. The Concept of Muballighin Activities at the Nurul Falah Islamic Boarding School**

#### **1) Background of Muballighin Activities at Nurul Falah Islamic Boarding School**

Tabligh activities at the Nurul Falah Islamic boarding school are a key part of the pesantren curriculum, where tabligh activities are complementary material to teaching and learning activities at the Islamic boarding school, these tabligh activities are very important so that their position is a mandatory extracurricular activity at the Nurul Falah Bungbulang Islamic boarding school.

#### **1) The purpose of Muballighin activities at the Nurul Falah Islamic Boarding School**

Muballighin activities have a specific purpose, in carrying out these preaching activities students are expected to have several skills, talents and self-development. The muballighin activities themselves are intended so that students have 4 main pillars, these pillars become the hopes and aspirations of the leadership of the Nurul Falah Islamic Boarding School.

The first pillar is the pillar of skills, students are expected to have various kinds of skills, such as public speaking skills, communication skills, language processing skills and other skills. secondly courage, students are expected to have courage in any field, especially in conveying the truth, as the Prophet said which means "convey something even though it is bitter". With this muballighin

activity it is hoped that it can form the courage of the santri.

The three disciplines, students are expected to become disciplined, with discipline a person will become a person who is trusted and reliable, both in learning and in all aspects, then those who are disciplined will be respected and loved. The fourth is honest, students are expected to have honest behavior, because honesty is a trait that is valued by many people, so when students become anything later when they have honest behavior they will be liked, with this honesty they can be trusted by anyone.

## **2) The purpose of Muballighin activities at the Nurul Falah Islamic boarding school**

This tabligh activity is the main activity in pesantren extracurricular activities. This activity is not solely seen without a specific purpose. Certainly the pesantren manager has certain aims and objectives. The tabligh activities aim as follows:

### **a) muballighin activities train the mentality of students**

Mental is a way of thinking and feeling based on conscience which is reflected in one's behavior, to become a preacher requires qualified physical and mental readiness. This is because when deployed to the community environment, students will find a variety of diverse community characters. Thus Santri must really be ready for all that, they must be strong both physically and mentally. So that when they plunge into society they are able to blend well in society.

### **b) Muballighin activities train the ability of students to be able to speak in public**

To become a preacher, it is not enough just to be physically and mentally strong, but you also need good skills in public speaking. When appearing in front of the public, preachers are required to be confident, not nervous or "stage fright". People who have the ability to speak in public well will usually be relied

upon by society, not infrequently among them they are made leaders in society. Therefore, the Tabligh activities at the Nurul Falah Islamic Boarding School really train students in public speaking. Because when they appeared it was witnessed by all the students.

**c) Muballighin activities train Santri to be able to compose good words in conveying something**

To be a preacher who is professional and liked by many people, of course, you have to be good at packing your words well. People will be happy with preachers who are good at delivering them, they will easily understand the material presented, they will also not feel bored, especially if the material presented is packed with words of humor or soothes the heart.

Becoming a professional preacher is not enough just to have the mentality and ability to speak in public, but also requires expertise in stringing words. Sentences should be interesting and easy to understand.

A preacher must be careful in giving lectures, lectures or sermons. Because the words are heard and practiced by the congregation, don't let a preacher give material that is hard to understand or even misleading. although a preacher can also make mistakes in words, this must be anticipated, so as not to offend or confuse the congregation.

**d) Muballighin activities train students to become reliable preachers in preaching**

To become a reliable preacher, continuous training and sufficient experience are needed. A preacher must be good at observing situations and conditions in the community. In observing diversity and needs in society.

A preacher must be able to analyze the needs of the community, a preacher must also be flexible, in the sense that when giving an award, they have to adjust to whom they are giving the award and within what context they are giving the award. When a preacher is faced with teenagers, the material and delivery must be in accordance with the psychology of youth, when a preacher

is faced with women, they must also adjust.

Being a reliable preacher requires broad and correct insight, preachers are required to know all kinds of scientific disciplines, preachers are role models and role models for society. Not infrequently the community asks for advice and prayers from preachers, preachers also often become consultants on community problems. Therefore a preacher must have broad insight and be good at communicating, being a preacher is a challenge in itself, because a preacher must be able to pay attention and observe all aspects around him. A preacher must also be good at adapting.

### **3) Planning/Planning of Muballighin Activities at Nurul Falah Bungbulang Islamic Boarding School**

Before carrying out extracurricular activities for the preacher of this pesantren, there is a planning stage called 5 M, namely Man or humans, machines or means, money or money/cost, method or teaching materials/methods. So what are the preparatory materials for the preacher extracurricular activity committee:

#### **a. Committee and Participants of Muballighin Activities at the Nurul Falah Bungbulang Islamic Boarding School**

The planning of the committee and participants in this muballighin activity was prepared one week before the activity started, for the determination of which the committee consulted to select the participants to appear. At the Nurul Falah Islamic boarding school, there are seven classes, so all of them are drawn by lot, and those selected for that class will become participants in preaching activities.

#### **b. Facilities and infrastructure for missionary activities at the Nurul Falah Bungbulang Islamic boarding school**

The planning of the facilities in the muballighin activities is always the same because the facilities used are the same, namely the sound system and the



light bell.

- c. Costs for missionary activities at the Nurul Falah Bungbulang Islamic boarding school

Planning for the cost of this activity includes the pesantren's cash, which is usually used for consumption by the committee, prizes and other needs.

- d. The method of implementing preacher activities at the Nurul Falah Bungbulang Islamic boarding school

The method planning for carrying out the missionary activities is always the same every week, namely the activity is carried out at eight o'clock after the evening prayer in congregation, after the students have gathered, an announcement and directions will be given first, then the activity begins by calling the participants one by one, and when the activity is finished, the selected champions will be announced.

- e. Teaching materials that will be delivered or discussed in preacher activities at the Nurul Falah Bungbulang Islamic Boarding School

The planning of material preparation materials is usually left up to the participants to choose the material by themselves, the committee only provides criteria, namely the material must contain verses of the Qu'an and Hadith, the material must be connected to the content, and the material delivered does not last more than ten minutes.

## B. Implementation of Muballighin activities at the Nurul Falah Bungbulang Islamic Boarding School

### 1) Extracurricular activities in Islamic boarding schools

Extracurricular activities at the Nurul Falah Islamic boarding school are mandatory activities organized by the pesantren, these activities are very diverse, there are muballighin, syarhil qur'an, tarkiban, reading books, memorizing books, quizzes, Friday sermons and memorizing hadiths. This activity is carried out every Saturday night. This activity is routinely carried out by the pesantren. Extracurricular activities are always rotated every week. This rotation is

determined by the activity organizing committee, namely the pesantren administrators. They consulted to choose what activities to do.

For the systematics itself, the committee chooses one activity, then chooses which class to perform. Usually the classes that appear are sequential from class 1 to class 6, or randomly, the important thing is that everyone gets to appear.

## 2) Implementation of Muballighin/Tabligh Activities in Islamic boarding schools

The implementation of this tabligh activity is arranged systematically by the committee, in which the committee chooses which class to perform, usually one week before the activity begins the committee announces the class that is performing, so that the students of the class they choose can prepare themselves to appear.

For their own material they are free to choose, with the condition that it cannot be the same as others, and cannot be what has been conveyed by others. When they do that it can affect the evaluation.

Before appearing, the participants must first submit titles to the committee, then the committee will draw the order number of the participants. Each appearance is given 10 minutes, of which 2 minutes are for preamble, 6 minutes for content and 2 minutes for conclusion and closing.

When the participants appear, the committee appeals to all spectators to pay attention and cheer when necessary. After all the participants appear, then the committee calculates the value of the participants who have been assessed by the 3 judges. For the winner, the committee chose the best 3 from all participants, there were 1st, 2nd and 3rd place winners. Based on the total value they got. Santri who were selected as champions 1, 2 and 3. Then they were called forward to be given prizes by the committee. After the activity was finished, the committee again announced the performers next week again.

After knowing the winners of the performance, then the first place

winner is chosen to be further trained by the committee, so that later when there is a competition between Islamic boarding schools, these students can appear as participants, so that the pesantren does not need to hold another selection, thus the students will compete to be the best.

Muballighin activities are usually used as competitions in welcoming Islamic holidays (PHBI) at the Nurul Falah Islamic boarding school. Muballighin activities are also usually used as competitions between Islamic boarding schools, in PHBI activities at the Al Falah Bungbulang Islamic boarding school, 12 Islamic boarding schools participated in the Al Falah Bungbulang Islamic boarding school branch.

### 3) People Involved in Muballighin Activities at the Nurul Falah Islamic Boarding School

The committee for carrying out muballighin activities includes kiai and santri of the Nurul Falah Islamic boarding school, the education coordinator who is in charge of these activities delegates authority to the education section and administrators to carry out muballighin activities.

It is the management who regulates the entire systematics of extracurricular activities at the Islamic boarding school, from starting to determine activity participants, activity locations and what activities will be carried out. Then the students who participate are selected by the management according to the class drawn one week before the activity begins.

### 4) Expertise Gained from Mubalighin Activities

The expertise gained from preaching activities is very much, including:

- a) Have the ability to speak in public
- b) Have the ability to communicate well
- c) Have the ability to read situations and conditions

### C. Supporting and Inhibiting Factors in implementing missionary activities at

Nurul Falah Islamic boarding school

1) Supporting factors

Supporting factors are factors supporting the success of an activity. The following are the supporting factors for preacher activities at the Nurul Falah Islamic boarding school:

- a) Cohesiveness of the Management
- b) Adequate facilities and infrastructure
- c) Enthusiastic Santri

2) Obstacle factor

a) Psychological Barriers

This muballighin activity is an activity that requires participants to appear in public, participants must convey the material they have prepared beforehand. The preparation time given by the committee is one week, in that one week the students must prepare everything related to the missionary.

Even so, not all students dare to appear confident, there are also those who are shy when they want to appear, they are not confident and feel unable to appear in public, then there are students who are afraid to appear, they are afraid of making mistakes or forgetting when delivering material. Then there were those who hesitated, not infrequently the students as participants hesitated to appear, they did not believe in their own preparation. With some of these reasons, this becomes an obstacle to activities, especially female students, they are very shy and find it difficult to move forward. Whatever happens, everyone must be ready to perform, because this activity is an important activity for them.

b) Time Management

Extracurricular activities at the Nurul Falah Islamic boarding school are not only preacher activities, there are also book reading, quizzes, syarhil qur'an, khotib, qiroat, tahfidz and tarkiban. In carrying out the extracurricular activities, they alternate with each other, usually every week they are replaced in turns.

Sometimes preacher activities are carried out continuously, but the participants who appear take turns, from class 1 wustha to grade 3 ulya, this makes the preacher's activities not focus on being carried out every week. But it is done in turns, so that the activities are not focused on one activity.

c) Student unpreparedness

This Muballighin activity is mandatory for all students from class 1 wustha to grade 3 ulya, students who are selected to be participants must be ready to perform, but in reality not all students are ready to perform, some are not mentally ready, some are not yet mastered the material.

Indeed, this muballighin activity requires physical, mental, and material readiness. Not infrequently for those who are not ready when performing end up crying and running away from the podium.

However, usually participants who are not ready to appear at that time will be moved to another time, so that all students can take part in preaching activities. This is an inhibiting factor for tabligh activities.

3) Solutions and Prevention Efforts from Obstacles to Muballighin Activities at the Nurul Falah Islamic Boarding School

a. Psychological Student

Efforts made by the leadership of the Nurul Falah Bungbulang Islamic boarding school in overcoming Santi's psychological factors which include doubt, embarrassment and lack of confidence to appear, among others, always provide direction and motivation before the activity begins.

b. Time management

The preaching activities are carried out once a week, but it is not uncommon for them to alternate with other extracurricular activities. Efforts made by the pesantren are reducing other extracurricular activities to focus more on preacher activities

c. Unprepared students

Efforts made to overcome the unpreparedness of the students include

continuing to guide participants to continue practicing and preparing for all their needs as participants.

#### D. Curriculum

##### 1. Muballighin extracurricular concept at Nurul Falah Islamic Boarding School

Muballighin activities are extracurricular activities at the Nurul Falah Islamic boarding school, in carrying out these activities it is a shared responsibility. This activity is intended so that students have various skills, such as public speaking, communication skills and skills in processing words, then students have courage and confidence. Furthermore, so that students are able to be disciplined both in learning and in other matters, and students are expected to behave honestly, both in words and in deeds.

This activity in general has the aim of increasing the interests and talents of students. This research has described extracurricular activities for preachers in detail, that in general these activities are to increase the talents and interests of students, this is in line with the theory that extracurricular activities can increase interests and talents.

##### 2. Muballighin extracurricular as the development of students' interests and talents

Extracurricular activities at the Nurul Falah Islamic boarding school are very diverse, there are book reading, memorization, quizzes, tarkiban, syarhil Qur'an and preachers. These various activities are none other than to stimulate the talents and interests of the students. With these extracurricular activities, Islamic boarding schools can find out the potential of the students.

Including muballighin activities, this activity is expected to be able to explore the interests and talents of students, especially in the field of public speaking. This talent is very important for personal students as a provision for life. Based on the results of research that extracurricular activities can increase

interest and talent, this is in line with the theory associated with research results.

Muballighin extracurricular activities are activities carried out outside of class hours that are intended so that students can develop their personality, interests and abilities in various fields outside the subject area. Through their participation in extracurricular activities, students can learn and develop their communication skills, public speaking, and discover and develop their potential.

### 3. Implementation of Muballighin Activities at the Nurul Falah Islamic

#### Boarding School

The process of carrying out the muballighin activities is going well, this activity is carried out every Saturday night, where this activity is carried out outside the Islamic boarding school's study hours. This activity was led by the board of the pesantren, those who became the activity committee, and the jury.

This activity was attended by all students, those who were selected to be participants were one class, so that each class would have their turn to appear. This activity is carried out continuously, because this activity is a mandatory activity in Islamic boarding schools which must be carried out continuously. This activity has been designed systematically, which in the process is in accordance with a predetermined flow, this is in line with the theory of implementing extracurricular activities.

Extracurriculars are activities carried out outside of class hours (face to face) both at school and outside of school with the intention of further enriching and broadening the insights and knowledge and abilities that are already owned from various fields of study. 80 Extracurriculars can be used as a forum for students who have an interest in participating in these activities. Through teacher training and guidance, extracurricular activities can form a positive attitude towards the activities that are participated in by students, so that they can have a skill that suits what they want.

The inhibiting factors of the preacher's activities at the Nurul Falah Islamic boarding school are psychological factors, where the students feel shy

and not confident, then time management and the unpreparedness of the students. As for the supporting factors for the preacher's activities, namely the cohesiveness of the board, the enthusiasm of the students and adequate facilities, where the facilities and infrastructure have been borne by the pesantren, the pesantren is obliged to provide facilities that support the continuity of extracurricular activities, this is in line with the theory of the implementation of extracurricular activities.

### **Conclusion**

Based on the results of the research previously described, it can be generally concluded that the implementation of preacher activities at the Nurul Falah Bungbulang Islamic Boarding School is going well. Muballighin activities are motivated by a need in society, and to improve the quality of students. This activity is intended for students to have skills, discipline, courage and honesty. This activity aims to produce the next generation of cadres who are ulama'ul aminin, imamul mutaqqin, mujahid, shabirun and shalihin. As the kyai's hope in establishing a pesantren is for his students to become pious people, whether they become businessmen, officials, employees and so on. Muballighin activities also aim to train the mentality of students, so that students have the ability to speak in public, be it as preachers, preachers, bureaucrats or whatever it is.

The implementation of this Muballighin activity was chosen by the pesantren leadership as a mandatory extracurricular, in which the implementation of this activity is a shared responsibility, this activity is carried out continuously on Saturday nights, while the systematics of this activity is delegated to the education coordinator, who is then entrusted by the education coordinator to the santri board.

The supporting factors for this preacher's activities include the cohesiveness of good administrators, adequate facilities, and enthusiastic students. The inhibiting factor is that sometimes students are embarrassed to



appear, hindered by other activities, and not all students have the ability to perform.

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