

Barzanji Reading Traditions in Schools

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Abstract

Discipline has always been something that many people talk about, be it discipline in the family, community or school. Especially discipline in an educational institution, because discipline is very influential on the success of teachers in educating their students. Discipline also requires support and encouragement in order to survive, something that can make discipline run well is the existence of disciplinary tools. One of them is punishment, punishment is intended to change or improve behavior, after the student realizes and regrets the wrong he has done. This study aims to answer the problems: How is the effectiveness of reading Barzanji on discipline at SMK Ganesha Parakan Muncang and How is the impact of reading Barzanji on student learning at SMK Ganesha. This research uses qualitative methods and is a field research using a research study approach. The method used is descriptive research. The subjects of this research are the School Founder, Principal, Student Affairs teachers, teachers and students. Data collection techniques through observation, interviews, and documentation. The results of the study indicate that the policies implemented by the school in instilling discipline include rules of conduct, consistency and punishment. Based on observations and interviews, it is clear that there is a change from before and after the Barzanji reading. Barzanji readings are carried out according to a structured schedule. This condition cannot be separated from the commitment of every teacher in charge of disciplining students. The results of the study can be concluded that the effectiveness of reading Barzanji on the discipline of Ganesha Vocational School students is for time discipline, learning discipline and discipline in attitude. Not only that, because students read Barzanji every day as an inner recitation to cultivate the characteristics of children to become religious, emotional and spiritual students. When entering the class students become calm, relaxed and cool individuals. In contrast to the students before the Barzanji reading was held, when entering the class and then waiting for the bell to ring, the students joked a lot with their friends which resulted in chaos in the class.

Keywords: Barzanji Reading, Student Discipline

Abstrak

Kedisiplinan selalu menjadi hal yang banyak dibicarakan orang, baik itu disiplin dalam keluarga, masyarakat maupun sekolah. Terutama disiplin dalam suatu lembaga pendidikan, sebab kedisiplinan sangat berpengaruh terhadap keberhasilan guru dalam mendidik siswanya. Kedisiplinan juga membutuhkan dukungan dan dorongan agar bisa tetap bertahan, sesuatu yang bisa menjadikan kedisiplinan berjalan dengan baik yaitu adanya alat kedisiplinan. Salah satunya adalah hukuman, hukuman ditujukan untuk merubah atau memperbaiki tingkah laku, setelah siswa menyadari dan menyesali perbuatan salah yang telah dilakukannya. Penelitian ini bertujuan untuk menjawab permasalahan: Bagaimana keefektifan pembacaan Barzanji terhadap kedisiplinan di SMK Ganesha Parakan Muncang dan Bagaimana dampak pembacaan Barzanji dalam pembelajaran siswa di SMK Ganesha. Penelitian ini menggunakan metode kualitatif dan merupakan penelitian lapangan (field research) dengan menggunakan pendekatan studi penelitian. Metode yang digunakan adalah penelitian deskriptif. Subyek penelitian ini adalah Pendiri Sekolah, Kepala Sekolah, guru Bidang Kesiswaan, guru-guru dan siswa. Teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa kebijakan yang diterapkan sekolah dalam menanamkan kedisiplinan meliputi peraturan tata tertib, konsisten dan hukuman. Berdasarkan observasi dan wawancara, nampak jelas adanya perubahan dari sebelum dan sesudah adanya pembacaan Barzanji. Pembacaan Barzanji dilaksanakan sesuai dengan jadwal yang sudah terstruktur. Kondisi ini tidak lepas dari dukungan komitmen setiap guru yang bertugas mendisiplinkan siswa. Hasil penelitian dapat disimpulkan bahwa keefektifan pembacaan Barzanji terhadap kedisiplinan siswa SMK Ganesha yakni untuk disiplin waktu, disiplin belajar dan disiplin dalam bersikap. Tidak hanya itu saja, karena siswa dalam setiap harinya pembacaan Barzanji merupakan pengajian bathin untuk menumbuhkan karakteristik anak menjadi siswa yang religius, emosional dan spiritual. Ketika memasuki kelas siswa menjadi pribadi yang tenang, rileks dan sejuk. Berbeda dengan siswa-siswa sebelum pembacaan Barzanji diadakan, ketika memasuki kelas kemudian menunggu bel masuk berbunyi siswa banyak bercanda dengan temannya yang mengakibatkan keributan dalam kelas.

Kata Kunci: Pembacaan Barzanji, Kedisiplinan Siswa

Introduction

Al-Hafid Ibn Hajar Asqalani, the author of Sahih Bukhari named Fatkhul Bari 'said that from this hadith, the law can be drawn: a) Muslims are allowed and even encouraged to commemorate historical days, such as the Prophet's Birthday, Isra Mi'raj and others; b) The Prophet also commemorated the day of the sinking of Pharaoh and the release of Moses by performing the fast of Ashura as a form of gratitude for the eradication of falsehood and the establishment of the right.

Author of Maulid Barzanji by Sheikh Ja'far al-Barzanji bin Husain bin Abdul Karim (1690-1766 AD). Actually, the original title of the book is Iqdul Jawahir (Strand of Gems). However, people are more familiar with Barzanji's name than the title of his original essay. The tradition of reading the book of Barzanji in Indonesia is a very common thing done by the community. Reading the book of Barzanji is not only done during the celebration of the Prophet's birthday, but is done when celebrating the birth of a child, circumcision, marriage, and so on. The purpose is to ask for God's blessing so that what you wish for will come true.

Curiosity from the writer about reading Barzanji. As we know, the reading of Barzanji is usually carried out in non-formal schools, knowledge gatherings and the tradition of reading the Book of Barzanji. However, this is different in that the reading of Barzanji is carried out in formal schools, then the implementation time is before the learning process. This becomes a reference for the writer why reading barzanji is implemented in formal schools? Then why is the implementation of barzanji reading done every time before the learning process? Is there a connection between reading Barzanji at the beginning of the learning process as a form of discipline for students?

This research is formulated into two main points, namely 1) How is the effectiveness of reading Barzanji on discipline at SMK GANESHA Parakan Muncang? 2) What is the impact of reading Barzanji on student learning at SMK GANESHA Parakan Muncang?

Research Methods

The type of research that the author uses in this research is field research (field research) which is descriptive qualitative (Sugiyono, 2013: 6). A qualitative descriptive study if a researcher explores research data by presenting the actual situation that occurs at the research location regarding the effectiveness of Barzanji reading on student discipline, after the data is collected it is then processed into a sentence structure and not in the form of statistical numbers. In this case the author seeks to observe, describe, and tell the circumstances that occurred while at the research site.

Results and Discussion

The first interview was conducted with the Principal, Mrs. Anggi Andriani, S.Pd., the interview was conducted on Wednesday, April 21, 2021 at 09.30 in front of the Ganesha Vocational School office. The results from the principal that I interviewed about student discipline showed that most students came to school on time, but some students were still late for school. The factor of student delay in coming to school is because about 20% - 30% of students stay in Islamic boarding schools. Each institution must have its own program that must be followed by all students. This is a factor in students coming late to school.

According to the Principal, Mrs. Anggi Andriani, S.Pd regarding student discipline, there are still students who come late. The reason is that around 20%-30% of students at Ganesha Vocational School have two tasks, namely assignments as students and assignments as students. The boarding schools to gain knowledge apart from Ganesha Vocational School are the Cikalama Islamic Boarding School, the Kebon Kalapa Islamic Boarding School and the Al-Musri Bunter Islamic Boarding School. Every institution must have a structured schedule of activities, so students must follow these provisions. Sometimes after the Fajr prayer the students follow the routine recitation, when the students' assignments are finished then they arrive late to school. Another factor that causes students to be late in coming to school is that distance also affects students, let alone using public transportation can hinder time as well.

The second interview was conducted with Mr. Sugianto, S.Pd as a teacher for Student Affairs, the interview was conducted on Thursday, April 22, 2021 at 09.00 and the interview was conducted at his residence. The results from the Student Affairs teacher I interviewed about the background of the Barzanji reading at Ganesha Vocational School. He is one of the alumni of Pondok Pesantren so he really likes to hear the chants of sholawat. Then he took the initiative to propose to the founder of SMK Ganesha what if the school was based on a pesantren. The proposal was accepted by the founder of Ganesha Vocational School, then in 2018 Ganesha Vocational School officially became a pesantren-based school. Then, several programs began to be compiled, one of which was reading Barzanji.

According to the Student Affairs Teacher, Mr. Sugianto, S.Pd regarding the background of the Barzanji reading is a suggestion from him, because according to him sholawat is a form of love for Muslims to the Prophet Muhammad SAW, then some students at Ganesha Vocational School are Islamic Boarding School students so that their Islamic values will be thicker and he also proposed that this Ganesha Vocational School be based on a pesantren. His proposal was approved by the Founding Father of Ganesha Vocational School, namely Drs. H. Tatang H.A. In 2018 Ganesha Vocational School officially became a pesantren-based school. After carrying out the program, there were changes in students, namely when they came to school on time and when the learning process before the Barzanji reading was held, when students waited for the bell to ring students were joking, making noise in class resulted in a less conducive class atmosphere, but after reading Barzanji students are more religious and emotional in attitude. The benefits of reading Barzanji are also to fill spirituality, if one's heart is soft, it will be easier to advise and reprimand, so students try to change their bad habits.

The third interview was conducted with one of the teachers at Ganesha School, Mr. Didin, S.Pd on Wednesday, April 28, 2021 at 07.00, the interview was conducted in front of the class. The results from the Ganesha School teacher I interviewed were about discipline. That discipline is very important in everyday life. If discipline is embedded in a person, then in the future someone will get used to carrying out every activity on time.

According to Ganesha's school teacher, Mr. Didin, S.Pd regarding discipline, he actually sets an example for his students to come on time. He left the house at 06.30 WIB or earlier. Because when he was young he had attended TNI training, but because he was not tall enough, the training failed. Since the training, the attitude of discipline is still embedded in him.

The fourth interview was conducted with two students from grade 12 on Thursday, 29 April 2021 at 11.30 and the interview was conducted at the Ganesha Vocational School office. The results of the two 12th grade students I interviewed regarding the response to the Barzanji reading at Ganesha Vocational School. Students are very enthusiastic when carrying out Barzanji readings, they are trained

to be able to lead each Barzanji reading. They have also been trained mentally when dealing with people.

According to the two students from grade 12 regarding the response to the Barzanji reading. From the two students, they realized that with Barzanji reading there were several benefits, namely that students became more courageous when speaking in front of many people because their mentality had been trained. Then during learning they become more focused on paying attention to the lesson.

1. The effectiveness of reading Barzanji on discipline

Judging from the history of the reading of Barzanji, namely to raise the spirit of Muslims, because at that time Muslims were struggling to defend themselves from attacks by European crusaders, namely from France, Germany and England. recaptured the Aqsa Mosque which was captured by the crusaders and converted into a church. It turned out that the commemoration of the Prophet's Birthday, which was held by Sultan Salahuddin, yielded positive results. The spirit of Muslims to face the Crusades rose again. In 1187 AD (583 H) Salahuddin managed to seize Jerusalem from the hands of the Europeans, and the Aqsa Mosque became a mosque again until now.

Regarding the background of SMK Ganesha being a pesantren-based school, one of the teachers, namely Mr. Sugianto, S.Pd, proposed: "What if this vocational school is based on a pesantren, namely holding Islamic activities, because most of these students are students in Islamic boarding schools, of course Islamic activities will be more easy and get a strong push."¹

The founder of Ganesha Vocational School approved the proposal from Mr. Sugianto, S.Pd, in 2018 Ganesha Vocational School officially became a pesantren-based school. Then, several Islamic programs began to be compiled, one of which was the reading of this Barzanji.

Based on observations and interviews, it is clear that there is a change from before and after the Barzanji reading. Barzanji readings are carried out according

¹ Hasil wawancara dengan Bapak Sugianto, S.Pd pada hari Kamis, 22 April 2021

to a structured schedule. This condition cannot be separated from the commitment of every teacher in charge of disciplining students. Likewise, the teacher in the student department plays an active role in taking attendance and carrying out his duties to supervise before the Barzanji reading ends.

With the reading of Barzanji at Ganesha Vocational School, it is quite effective on student discipline. Why is it enough? Because there is still a need for consideration of students who arrive late, such as students who are also obligated as students. There needs to be stricter rules so that students are more orderly towards discipline. In addition to being disciplined by reading Barzanji at the beginning, to cultivate the characteristics of children to become religious, emotional and spiritual students in accordance with the contents of the vision and mission of Ganesha Vocational School.

2. The impact of reading Barzanji on student learning

If someone does a good activity, there will be an impact from that activity. Just like students at Ganesha Vocational School, they do routine activities every day, namely reading Barzanji. Beginning with Islamic activities to melt a hard heart, explain a dark heart so that it is easier to control.

As said by Mr. Sugianto, S.Pd:

"To overcome stubborn students by reading this Barzanji student's heart melts. If his heart has softened, then it will be easier to control. For example, if a stubborn student comes late and then follows an Islamic activity such as reading Barzanji, little by little their hearts begin to soften and soften, we also advise and reprimand the student, he will understand better and he will try to introspect himself from the mistakes he has made."

Then in the Hadith of the Prophet SAW it is also explained
"...Know that in the human body there is a lump of flesh, if it is good then the whole body is good, and if it is damaged then the whole body is corrupted, know that it is the heart".

The meaning of the Hadith of the Prophet SAW. In the human body, there is a lump of flesh, although it is small, but very important. This flesh is called Al-Qalb (heart) which is the most honorable member of the body, because this is where the idea changes. Allah SWT mentions, humans have a heart that is the regulator of the desired goodness. If his heart is good then his actions are good, if his heart is bad his actions will also be bad.

The founders and teachers in instilling the effectiveness of reading Barzanji in Ganesha Vocational School were built on the concept of discipline accompanied by freedom but being controlled or responsible freedom. In this case students are given the freedom to do anything, however, there are times when students must be responsible for the consequences they have done. Every action that is against the rules at Ganesha Vocational School, the student must be held accountable for it. For example, when students do not take part in the reading of Barzanji, they are punished by memorizing selected letters or running around the field. Giving these penalties to students at Ganesha Vocational School who violate the rules are expected to be disciplined in managing time, discipline in learning, and discipline in attitude.

a. Time discipline

Students realize the importance of appreciating time as well as possible. This is also in accordance with the teachings of Islam, which recommends always respecting time so that time is not wasted. By getting used to the discipline of time, it will have an impact on punctuality in everything, such as coming to school on time, going to class on time and doing other activities on time. As exemplified by one teacher, he always comes to school on time. Mr Didin says:

“My house is in Cicalengka, precisely in Kebon Kapas, I go to school at 06.30. I'm used to going to school early because I used to take part in training for the military as a military officer but failed because of my height and lack of discipline, it still sticks with me.”² This becomes a reference for students so that students can set an example for the teacher to come to school on time.

² Hasil wawancara dengan Bapa Didin, S.Pd pada hari Kamis, 29 April 2021

Like Prophet Muhammad SAW who was created by Allah SWT as an example and role model for mankind mentioned in Al-Qur'an Surat Al-Ahzab verse 21:

"Indeed, the Messenger of Allah has in you a good role model for you (namely) for those who hope (the mercy of) Allah and (the coming of) the Day of Judgment and who remember Allah a lot."

The content of this verse explains that Prophet Muhammad SAW is the best role model for mankind. Because of this good character, Prophet Muhammad SAW earned the title of Uswatun Hasanah. Recommendation to remember Allah for those who hope for Allah's mercy and believe in the Day of Judgment.

b. Discipline of study

In the discipline of learning requires sincerity from each individual. Students who are accustomed to following the reading of Barzanji before learning begins will become disciplined, calm and relaxed students. In contrast to schools in general, when students arrive at school before the bell rings, students will chat, joke with other students, and there will be an atmosphere of chaos in the class.

By holding the reading of Barzanji, it is quite effective in disciplining students before studying. Not only that, the reading of Barzanji is an inner study that is to cultivate the characteristics of children to become religious, emotional and spiritual students in accordance with the vision and mission of Ganesha Vocational School.

c. Discipline in attitude

Someone who has discipline in behavior usually behaves politely and can place himself in any environment. Based on research observations at Ganesha Vocational School, most of the students already have discipline in attitude. The process of inculcating discipline in Ganesha Vocational School.

When the reading of Barzanji is finished, it is followed by a talk by one of the teachers. This preaching method is as done by the Prophet SAW. as the main reference. His preaching history is an irreplaceable example for human life (Aziz

& Santoso, 2020: 199). The da'wah is a form of teacher initiative, apart from giving an example, the teacher also advises students to always pay attention to their attitude wherever they are.

The contents of the lecture emphasized that students with less disciplined characters have certain factors, such as lack of attention from their parents and even children with broken homes. These students must be given special attention, more emphasis is placed on inviting, giving more attention and frequent interactions so that children feel that they are cared for. Then for students who have instilled discipline in their attitude, they should still maintain it, because whenever, wherever, whenever and under any conditions, behavior is the most important value in humans.³

Ganesha Vocational High School certainly has an important role in creating new good habits, such as reading Barzanji as a form of teacher initiative in disciplining students. Ganesha Vocational School has the potential to change the old habits of every student because it has teachers who can be used as good examples for every student. The effectiveness of Barzanji's reading on discipline will be stronger if there is support from peer students who also have the same commitment to discipline students on time to come to school.

Not only the effect of discipline, the student's character also with the reading of Barzanji, students become more emotionally intelligent individuals. With frequent recitation of mysticism, students' behavior is better, calmer and always clear-headed in any situation.

Conclusion

Based on observations and interviews, the effectiveness of reading Barzanji at Ganesha Vocational School has been going well according to the program and schedule that has been designed in such a way. The effectiveness of this Barzanji reading in its implementation will form a disciplined attitude in students. Because with this Barzanji reading activity, students are used to coming

³ Berdasarkan Hasil Observasi pada, 21-29 April 2021

to school on time. This condition cannot be separated from the commitment of every teacher in charge of disciplining students. Likewise, the teacher in the student department plays an active role in taking attendance and carrying out his duties to supervise before the Barzanji reading ends. With the reading of Barzanji at Ganesha Vocational School, it is quite effective for discipline. In addition to being disciplined by reading Barzanji at the beginning, to cultivate the characteristics of children to become religious, emotional and spiritual students in accordance with the contents of the vision and mission of Ganesha Vocational School.

Students' attitudes are formed by reading Barzanji, students are increasingly disciplined in managing time, learning discipline and discipline in attitude. Not only that, because students read Barzanji every day as an inner study to cultivate the characteristics of children to become religious, emotional and spiritual students. When entering the class students become calm, relaxed and cool individuals. Unlike the students before the Barzanji reading was held, when they entered the class and then waited for the bell to ring, the students joked a lot with their friends which resulted in chaos in the class.

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